

1 That's what friends are for!

1 SNAPSHOT

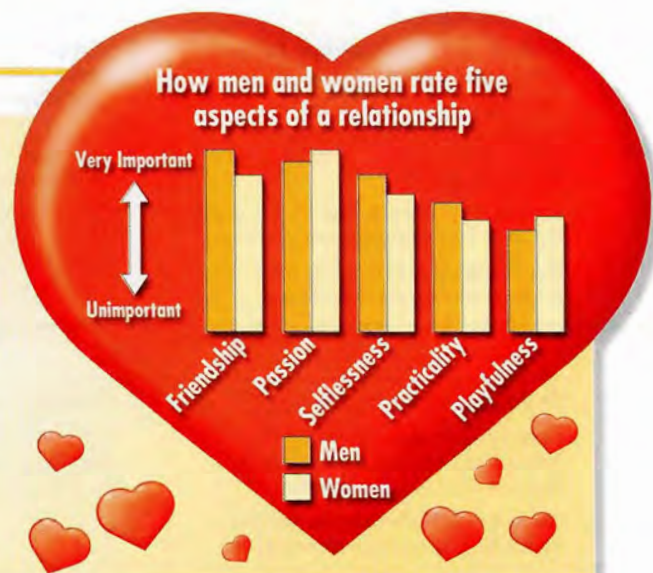
Love and Marriage in North America

What women look for in a partner

- leadership qualities
- earnings potential
- a sense of humor
- intelligence
- job skills
- success

What men look for in a partner

- physical attractiveness
- warmth and affection
- homemaking ability
- fashion sense
- social skills
- sensitivity



Source: Weekly World News

*In your opinion, which of the qualities above are most important to look for in a partner?
Are there other important qualities missing from the lists?
How do people meet their partners in your country?*

2 CONVERSATION I like guys who . . .

A Listen and practice.

Chris: Do you have a date for the party yet?

Kim: Actually, I don't. . . . Do you know anyone I could go with?

Chris: Hmm. What kind of guys do you like?

Kim: Oh, I like guys who aren't too serious and who have a good sense of humor. You know, someone like you.

Chris: OK. Uh, what else?

Kim: Well, I'd prefer someone I have something in common with – who I can talk to easily.

Chris: I think I know just the guy for you. Bob Branson. Do you know him?

Kim: No, I don't think so.

Chris: OK, I'll ask him to meet us for coffee, and you can tell me what you think.



B Listen to Chris and Kim discuss Bob after they met for coffee. How did Kim like him?

3 GRAMMAR FOCUS

Relative pronouns

Relative pronouns as subjects

I like **guys**. **They** aren't too serious.

→ I like guys **who/that** aren't too serious.

I like **guys**. **They** have a good sense of humor.

→ I like guys **who/that** have a good sense of humor.

Relative pronouns as objects

I'd prefer **someone**. I can talk to **him** easily.

→ I'd prefer someone (**who/that**) I can talk to easily.

I'd prefer **someone**. I have fun with **him**.

→ I'd prefer someone (**who/that**) I have fun with.

A Pair work Match the information in columns A and B. Then rewrite each pair to form one sentence. Use a relative pronoun if necessary.

A

1. I don't want to have a partner ...*d*...
2. I'd like to meet people
3. I'd prefer a roommate
4. I don't like to be with people
5. I want to discuss my problems with friends
6. I'd rather have a boss
7. I'd prefer to have teachers

B

- a. These people are organized and intelligent.
- b. This person has good leadership qualities.
- c. These people have a good sense of humor.
- d. I have nothing in common with this person.
- e. These people are warm and sensitive.
- f. I don't feel comfortable around these people.
- g. This person is quiet and considerate.

1. I don't want to have a partner who I have nothing in common with.

B Pair work Complete the sentences in column A with your own information. Then compare with a partner. Do you and your partner have similar opinions?

4 WORD POWER Personalities

A Match the words with the definitions. Then decide which words are positive and which are negative. Write **P** or **N** next to each word.

- | | | |
|------------------|-----------------------------|---|
| ... <i>f</i> ... | 1. sociable .. <i>P</i> ... | a. a person who won't accept other people's differences |
| ..... | 2. intolerant | b. someone who doesn't like giving things to people; ungenerous |
| ..... | 3. modest | c. someone who expresses a very high opinion of him- or herself |
| ..... | 4. temperamental | d. someone who is helpful and encouraging |
| ..... | 5. egotistical | e. a person who doesn't do what he or she promised |
| ..... | 6. easygoing | f. a person who enjoys being with other people |
| ..... | 7. stingy | g. a person who has unpredictable or irregular moods |
| ..... | 8. unreliable | h. a person who doesn't worry much or get angry easily |
| ..... | 9. supportive | i. someone who doesn't brag about his or her accomplishments |

B Pair work Can you remember the definitions? Take turns talking about the adjectives.

"A sociable person is someone who . . ."

C Pair work Think of at least three adjectives to describe yourself. Then tell a partner.

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5 LISTENING *What are they like?*

A Listen to conversations that describe three people. Are the descriptions positive (P) or negative (N)? Check (✓) the box.

1. Andrea	<input type="checkbox"/> P	<input type="checkbox"/> N	.....	.....
2. James	<input type="checkbox"/> P	<input type="checkbox"/> N	.....	.....
3. Mr. Johnson	<input type="checkbox"/> P	<input type="checkbox"/> N	.....	.....

B Listen again. Write two adjectives for each person in the chart.

6 DISCUSSION *Ideal people*

A Group work What is the ideal parent, friend, or partner like? What is one quality each should have and one quality each should *not* have? Complete the chart.

	This person should be . . .	This person should not be . . .
The ideal parent
The ideal friend
The ideal partner

B Group work Take turns describing your “ideal people.” Try to agree on the two most important qualities for a parent, a friend, and a partner.

A: I think the ideal parent is someone who is easygoing.

B: I agree. The ideal parent is someone who doesn't get upset easily and who isn't temperamental.

C: Oh, I'm not sure I agree. . . .



7 WRITING *About a best friend*

A Pair work Talk about your best friend. Then write a paragraph.

My best friend is someone who is sensitive about my feelings. She's a person who is very supportive and always listens to my problems. . . .

B Pair work Exchange paragraphs and follow these steps:

1. First, read your partner's paragraph for content. Ask follow-up questions for further information. Make notes.
2. Next, give suggestions about how the paragraph could be improved.
3. Then rewrite your paragraph to include your partner's suggestions.
4. Finally, check your paragraph for spelling, punctuation, and grammar.

